



SC Annual School Report Card Summary

MEADOWFIELD ELEMENTARY

Richland 1

Grades: PK-5

Enrollment: 656

Principal: Paula Stephens

Superintendent: Dr. Percy A. Mack

Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

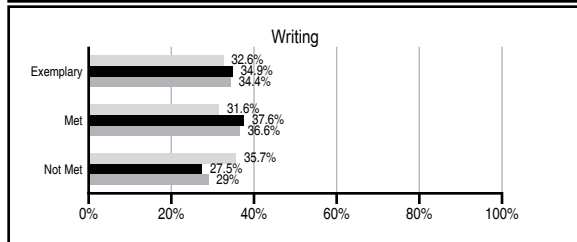
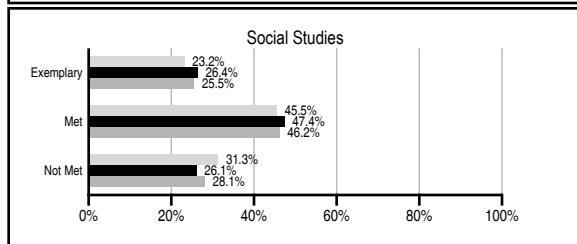
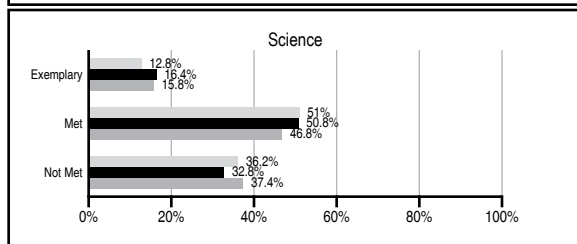
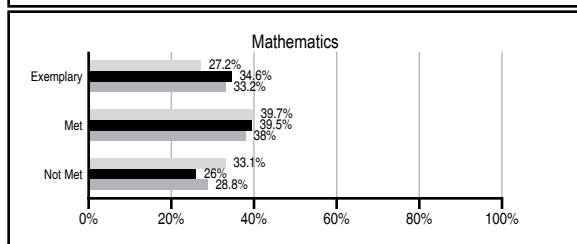
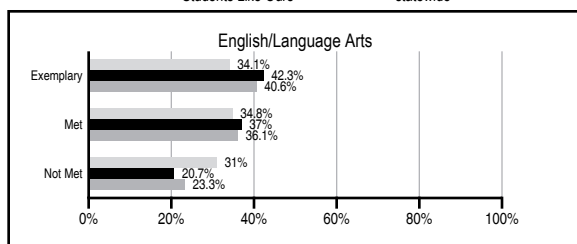
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	28	62	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

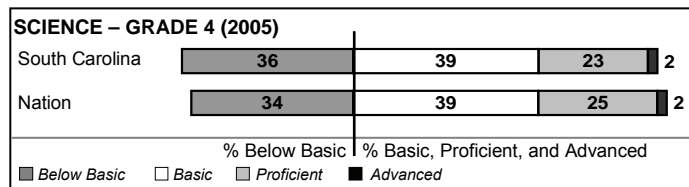
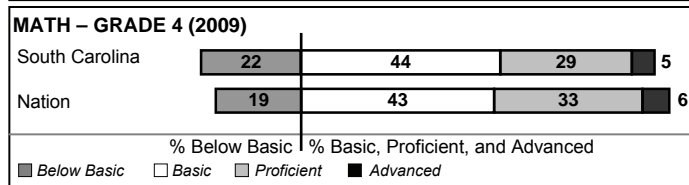
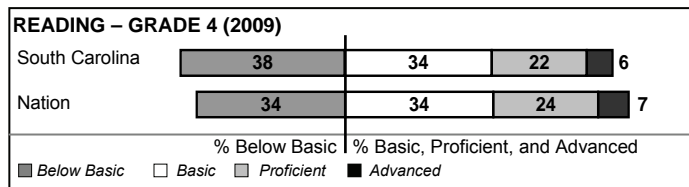
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MEADOWFIELD ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=656)				
Retention rate	0.3%	Down from 0.8%	1.1%	1.2%
Attendance rate	95.6%	Down from 95.8%	96.0%	96.1%
Eligible for gifted and talented	11.2%	Down from 13.3%	12.8%	11.7%
With disabilities other than speech	11.3%	Up from 8.7%	8.5%	8.0%
Older than usual for grade	0.0%	No Change	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.3%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	67.4%	Up from 66.7%	58.5%	60.5%
Continuing contract teachers	67.4%	Up from 64.4%	84.6%	84.6%
Teachers with emergency or provisional certificates	2.6%	Down from 2.9%	0.0%	0.0%
Teachers returning from previous year	85.9%	Up from 81.4%	87.0%	87.0%
Teacher attendance rate	94.0%	Down from 95.9%	95.5%	95.4%
Average teacher salary*	\$51,240	Up 3.3%	\$47,204	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 2.6%	0.0%	0.0%
Professional development days/teacher	8.8 days	Down from 11.4 days	9.8 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 21.7 to 1	19.4 to 1	19.2 to 1
Prime instructional time	89.1%	Down from 90.2%	91.1%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,015	Down 2.8%	\$7,182	\$7,548
Percent of expenditures for instruction**	79.5%	Down from 82.1%	68.1%	68.7%
Percent of expenditures for teacher salaries**	73.7%	Down from 76.0%	64.8%	65.1%
% of AYP objectives met	90.5%	Down from 95.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	91	36
Percent satisfied with learning environment	90.7%	81.3%	80.0%
Percent satisfied with social and physical environment	93.0%	85.7%	77.8%
Percent satisfied with school-home relations	81.4%	85.7%	88.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Strategies to achieve the goals identified in the School Renewal Plan were successfully implemented. The performance goals included, raising the academic rigor and performance of each student, providing a school environment supportive of lifelong learning, and improving understanding and support of our Paideia Model School.

The Paideia model is a comprehensive, rigorous, academic program that challenges students to: 1) utilize critical thinking and reasoning skills, 2) coherently communicate learning verbally and in writing, 3) work independently as well as cooperatively with peers, and 4) take responsibility for learning, demonstrated through Paideia Seminars, Paideia Coached Projects, and academic portfolio presentations. Knowledge and understanding is promoted through active learning and feedback from teachers, peers, parents and community resources. Students participated in monthly school-wide seminars centered on character education themes and in content seminars during Coached Project units of study. Students presented their learning during Coached Project presentations and by conducting Student-Led Conferences at the end of the nine week assessment periods.

Literacy was a school-wide focus during 2009-2010. Teachers utilized the Daily Five literacy model and the CAFÉ reading strategy assessment system along with the Accelerated Reader program to facilitate individual student progress. A reading specialist teacher provided intervention in literacy skills. Students participated in a "Reading Rally," "Love of Reading Campaign," "Book Character Parade," and author visits. Meadowfield students won the "Reading With the Lady Gamecocks" statewide reading competition.

Teachers developed units of study utilizing technology equipment and resources. A science specialist teacher, in conjunction with classroom teachers, provided students with materials and resources for science investigations and science lab experiences. One hundred percent of Meadowfield teachers were rated as highly qualified with nine holding National Board Certification. Teachers consistently attended professional development sessions and planned together in professional learning communities. Through our Professional Development School partnership with the University of South Carolina, our teachers, USC faculty, and our on-site USC liaison supervised the internship and practicum classes of future educators.

The PTO and SIC worked diligently with school staff to strengthen community relations and parental involvement. Many events including a First Day Coffee for New Parents, Paideia Family Nights, CiCi's and Chick-fil-A Nights, a Book Fair, Public Library Nights, Prospective Parent Meetings, school concerts, Paideia and Pastries Day, Hearts Hop Dance, Spring Carnival, Welcome to Kindergarten Day, and Field Day were enjoyed by the community. Our students benefited from the assistance of many volunteers as well as from business and community partnerships, including a valuable faith-based partnership with Shandon Baptist Church. Our students served the school through student activity programs including Safety Patrol, Student Council, Friendly Helpers, Recess Patrol, Book Buddies, and Media Managers.

Paula Stephens, Principal

Anne Headley, SIC Chairperson

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